

# BEHAVIORAL MEDICINE (BHVM)

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**BHVM 1120. Introduction to Medical Ethics. (1.5 Credit Hours)**

The course is designed to serve as an introduction to recognizing moral-ethical dilemmas in medicine and appropriately addressing them. Students explore basic ethical concepts, theories and principles, and the importance of morality, virtues and values. Developing moral reasoning skills is emphasized. Additionally, the interaction between the law and ethics and maintaining professional behavior and standards are introduced. Each student brings values and beliefs from his/her family, religion, culture, education and personal experience; during the course, students evaluate and augment their beliefs.

**BHVM 2076. Improv Skills in Health Care Setting. (0.5 Credit Hours)**

Through the experiential study of improvisational theater, students in this elective course will use a fun, innovative and rejuvenating medium to develop their skill set as providers. Improv challenges students to break out of their shells and be humbly fearless. As students are placed in high-stress situations throughout their clinical years and careers, it is important that they have the confidence to speak to superiors and contribute to teams. Similar to SIM lab, students will have the opportunity to make mistakes and try new techniques in a safe and low-risk environment.

**BHVM 2107. Psychiatry. (2.5 Credit Hours)**

This is a clinical case-based course designed to introduce the student to the field of psychiatry, with a focus on learning basic psychiatric nomenclature, important defense mechanisms, methods of assessment and diagnosis using the Diagnostic and Statistical Manual of Mental Disorders - Fifth Edition, psychotherapeutic and pharmacological treatment modalities for common mental disorders, and psychiatric risk assessment. The student also is introduced to the stigmatization of persons seeking mental health services.

**BHVM 2120. Medical Ethics II and Legal Topics. (2 Credit Hours)**

The course is designed to assist students in understanding central issues of frequently encountered ethical-moral problems, and the interrelationship between medical ethics and the law. Cases that have shaped medical ethics, as well as the more subtle ethical issues arising in practice will be discussed. Potential ethical-moral problems faced by students during clinical rotations will also be explored. The emphasis will be on the development of case-based ethical-moral problem-solving skills. During the course, students will demonstrate the ability to apply ethical-moral decision-making and clinical ethical reasoning in the context of a standardized patient encounter (SPAL).