

# GLOBAL HEALTH (GLHLT)

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## **GLHLT 2020. Beginning Medical Spanish. (1 Credit Hour)**

This elective course refreshes basic Spanish vocabulary and introduces Spanish medical vocabulary, comprehension, and sentence structure. Although no prior knowledge of Spanish is required, we recommend that students who enroll have taken at least a beginning Spanish class and are somewhat familiar with the language.

## **GLHLT 2023. Intermediate Medical Spanish. (1 Credit Hour)**

This elective course builds on Beginning Medical Spanish by continuing to strengthen students' Spanish medical vocabulary, comprehension, and sentence structure as well as introducing the student to a wide array of vocabulary particular to the medical field. Course discussion will focus on important cultural differences found among Latinx patients and help the student develop an understanding of medical practices and illnesses in the Spanish-speaking world to prepare the student for potential work with Spanish speaking patients. The course culminates with students conducting a patient interview in Spanish. Successful completion of Beginning Medical Spanish or equivalent is recommended for enrolling in this course.

## **GLHLT 2024. A Case Study in Global Health. (0.5 Credit Hours)**

This virtual course will give students the opportunity to explore a current healthcare topic from intercultural and interprofessional perspectives using a problem-based learning approach. The course will include both clinical and public health perspectives. Co-taught by faculty from DMU and from one or more of our international partner institutions, and with students participating from multiple universities, the course will provide insight into health care systems, public health and medicine around the world. Students will work in small cross-cultural and interprofessional work groups. The course will include synchronous Zoom meetings and independent group work outside of class.

## **GLHLT 2025. Health Indicators for Decision Making. (1 Credit Hour)**

Public health seeks tools for evidence-based decision making to promote and protect the health of individuals and populations. Public health assesses health based on data and observation, develops interventions, makes recommendations to communities and policy makers and monitors interventions. This course presents 1) determinants of population health impacting health outcomes of individuals and communities; 2) utility of population data to conceptualize measures and create evidence-based interventions to influence policies that impact health; and 3) the intersection of health care and public health and the shared role to practice individual and community level interventions to influence collective wellness. Students will build health indicators for comparative analysis drawing from the United Nations Sustainable Development Goals. There will be an application process to request registration in this course (not an open enrollment elective). Beginning Spanish proficiency is required.